SRSD File: GCOE-E

## SCHOOL ADMINISTRATIVE UNIT NO. 17 OFFICE OF THE SUPERINTENDENT OF SCHOOLS

## STUDENT APPRAISAL OF INSTRUCTIONAL STAFF: GRADES 6-12

Date	Teacher	Course	_ Period
Please place a check n		t to each question that best describes how you feel. (	You may make

	Strongly		D:	Q.,,,,,,,,,,,
	Agree	Agree	Disagree	Comments
LEARNING GOALS AND FEEDBACK				
My teacher clearly communicates what I am supposed to be learning during lessons.				
My teacher helps me see how well I am doing during each unit.				
My teacher notices when I do well.				
RULES AND PROCEDURES				
My teacher tells me how he or she expects me to behave in class.				
My classroom is organized for learning.				
NEW INFORMATION				
My teacher tells me what information is most important.				
My teacher asks me to work in a group when I am learning new information.				
My teacher helps me think about what I already know.				
My teacher teaches me new information a little bit at a time.				
My teacher gives me time to think about what I have learned.				
My teacher helps me learn things that he or she didn't teach me in class.				
My teacher asks me to show my learning using pictures, charts, and diagrams.				
My teacher asks questions that make me think about my learning.				
PRACTICING AND DEEPENING KNOWLEDGE				
My teacher reminds me of what I already know.				
My teacher expects students in this class to help each other learn.				
My teacher gives me homework that helps me learn.				
My teacher asks me to think about how things are like each other and different from one another.				
My teacher asks me to look for errors in the information I hear or read.				
My teacher asks me to practice things over and over until I get good at them.				
My teacher asks me to think about what I might have misunderstood or what I am still confused about.				
APPLYING KNOWLEDGE				
My teacher asks me to solve problems in teams.				
My teacher asks me to make predictions and test them to see if they are true.				
My teacher is always willing to help me and provide guidance.				

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	Strongly Agree	Agree	Disagree	Comments			
ENGAGEMENT							
My teacher notices when I'm not interested in what he or she is teaching.							
My teacher makes learning interesting and fun.							
My teacher wants everyone to participate in discussions.							
My teacher asks me to move around during class.							
My teacher keeps class moving.							
My teacher is excited about his or her subject.							
My teacher encourages me to disagree with other students in a respectful way.							
My teacher wants to know about me.							
My teacher tells me interesting or unusual facts about what I am learning.							
MANAGEMENT							
My teacher knows about everything that happens in our classroom.							
My teacher gives consequences when students break rules.							
My teacher notices when I follow the rules.							
RELATIONSHIPS							
My teacher wants to know about the things I am interested in.							
My teacher likes me.							
My teacher is very self-controlled.							
EXPECTATIONS							
My teacher thinks I can succeed.							
My teacher expects me to answer difficult questions.							
My teacher asks me to explain the thinking behind my answers to questions.							
GRADING							
My teacher helped me understand how my grade was computed.							
My teacher updated grades on a regular basis.							
Name two or more things that you especially liked about this teacher/course:							
Give two or more suggestions for the improvement of this teacher/course:							
How would you rate your effort in this class?							
Exceeding: I always worked to the best of m Meeting: I made a consistent effort in everyt Inconsistent Progress: I was inconsistent in	hing I did and my effort but	d completed i I didn't alway	most work or ys turn in wo	n time rk on time			